




DISCIPLINE SHEET

1.-Info about the program

FOUNDATION FOR DEVELOPMENT AND MANAGEMENT	
1.2-Faculty	FACULTY OF MEDICINE
1.3-Departament	Preclinical/Complementary Discipline
1.4-Study domain	Health
1.5-Study cycle	Bachelor
1.6-Study program/ Calification	Medicine-English



2.- Info about discipline

2.1- Name of the discipline		ROMANIAN LANGUAGE_I						
2.2-Course lecturer		-						
2.3-Seminary lecturer		Lect. Dr. PAVEL Anca-Andreea , MD, PhD						
2.4-Year of study	I	2.5 Semester	I	2.6 Evaluation type	Colloquim	2.7. Discipline regime	Content	DC
							Mandatory	DOB

3.-Total time (hours of didactic activity per semester)

3.1-Number of hours per week	1	3.2 -course	-	3.3- laboratory	1
3.4-Total hours of the curriculum	14	3.5 -course	-	3.6- laboratory	14
Distribution of time					Hours
Study after manual, course support, bibliography and notes					20
Additional documentatin in the library, on the specialized electronic platforms and on the field					10
Training seminars/laboratories/projects, themes, papers,portofolios and essays					2
Tutoring					-
Examination					2
Other activities					2
3.7-Individual study hours	36				
3.8-Total hours per semester	50				
3.9-Credit number	2				

4.-Preconditions

4.1 curriculum	Work is done according to the initial language level of the students
4.2 skills	Oral and written communication skills in a foreign language

5.-Conditions

5.1 course progress	-
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	Seminar room equipped with whiteboard, laptop, video projector and suitable software; laboratory equipment
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6. Learning outcomes

Knowledge	Oral and written ability to communicate in Romanian language
Skills	Capacity to speak and to write in Romanian Language
Responsibilities and autonomy	Knowledge regarding Romanian language in a didactic, professional and social context

7. -Objectives of the discipline

7.1 -The general objectives of the discipline	<ul style="list-style-type: none"> ▪—Knowledge regarding Romanian language in a didactic, professional and social context ▪—To cope with daily contexts featured in the standard European Language Portfolio ▪—To be able to communicate in Romanian in certain daily contexts ▪—To respect diversity and multiculturality ▪—To use IT devices with Romanian interface
7.2 -Specific objectives	<p>Theoretical knowledge:</p> <ul style="list-style-type: none"> ▪—Useful information about Romanian culture ▪—Knowledge about Romanian language as a Latin language ▪—Phonetics fundamentals ▪—Graphic aspects of Romanian specific sounds <p>Practical knowledge:</p> <ul style="list-style-type: none"> ▪—Appropriate communication in Romanian (oral and written)



	<ul style="list-style-type: none"> ▪--Range of appropriate vocabulary for different social and professional contexts ▪--Correct use of dictionaries, grammar handbooks, virtual devices, online information
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8.-Content

8.1-Course	Hours /week	Teaching methods
<p>MODULE 1: Romanian Basics for Medical Students (A1-A2 level) Build fundamental vocabulary and grammar to introduce oneself, describe others, understand basic patient needs and describe general symptoms</p>		
8.2 -Seminary	Hours /week	Teaching methods
Seminar 1: Phonetics & Introduction <ul style="list-style-type: none"> • Romanian alphabet, sounds difficult for English speakers • Greetings, politeness forms • Introducing yourself (name, origin, profession) • Grammar: definite/indefinite articles, personal pronouns • Speaking: doctor-patient introductions 	2	Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress
Seminar 2: Countries, Nationalities, Professions <ul style="list-style-type: none"> • Vocabulary: nationalities, jobs in healthcare • Practice: describing origin, background • Cultural differences in formality • Grammar: Gender of nouns, agreement • Role-play: "Where are you from?" / "What is your job?" 	2	Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress
Seminar 3: The Verb "a fi" and "a avea" in the Present Tense <ul style="list-style-type: none"> • Conjugation & usage • Talking about family, states of being and possession • Vocabulary: family members, describing relatives • CV and intercultural communication • Role-play: "Tell me about your family" 	2	Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress
Seminar 4: The Human Body and General Health Problems <ul style="list-style-type: none"> • Vocabulary: parts of the body, common symptoms • Grammar: Adjectives and noun agreement • Practice: Describing how a patient feels 	2	Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress



<ul style="list-style-type: none"> • Pronunciation drill: Medical terms • Dialogues: “Where does it hurt?” 		
<p>Seminar 5: Home, Hospital & Buildings</p> <ul style="list-style-type: none"> • Vocabulary: rooms of a house, hospital departments • Grammar: Plural of nouns, numerals 1-20 • Speaking: Navigating a hospital • Practice: “Where is the emergency room?” / Giving directions • Listening: audio walkthroughs 	2	Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress
<p>Seminar 6: Time, Space & Irregular Verbs</p> <ul style="list-style-type: none"> • Grammar: expressing time, movement • Common irregular verbs • Constructing questions (where, when, who, how) • Vocabulary: prepositions of time and place • Activity: Timetables and appointments 	2	Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress
<p>Seminar 7: Days, Months, Dates, and Transport</p> <ul style="list-style-type: none"> • Vocabulary: calendar dates, transportation, pharmacy items • Grammar: compound numerals, negatives • Practice: Making appointments, going to the pharmacy • Listening: Short dialogues in transit & in a pharmacy • Mini-dialogue: “When is your appointment?” / “Do you have this medication?” 	2	Communication based methods, working in pairs, collaborative writing on flipchart, grammar in progress
<p>Bibliography :</p> <ul style="list-style-type: none"> ▪-Bâgiu, Lucian Vasile, Receptarea textului scris și oral. Manual de limba română pentru studenții străini, Editura Aeternitas, Alba Iulia, 2018 ▪-Berariu, Elena Cristina, Nemeș, Anca, Moldovan, Raluca Emilia, Slev, Anca Maria, Curs intensiv de limba română pentru studenți străini, Casa Cărții de Știință, Cluj-Napoca, 2020 ▪-Kohn, Daniela, Puls. Manual de limba română ca limbă străină. Curs. Nivelurile A1-A2, Polirom, Iași, 2022 ▪-Kohn, Daniela, Puls. Manual de limba română ca limbă străină. Exerciții. Nivelurile A1-A2, Polirom, Iași, 2022 ▪-Kohn, Daniela, Puls lexical. Nivelurile A1-A2, Polirom, Iași, 2021 ▪-Platon, Elena, Gogăță, Cristina, Vasiu, Lavinia-Iunia, Ursa, Anca, România în 50 de povești. Limba română ca limbă străină (RLS). Texte gradate A1-A2, Presa Universitară Clujeană, Cluj-Napoca, 2021 		

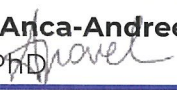
9. -Corroborating the contents of the discipline with the expectations of the representatives of the epistemic communities, professional associations and representatives employers in the field related to the program



Knowledge and skills are set as teaching objectives and specified as such in analytical programs reviewed annually. After analysis within the discipline, these are discussed and approved within the Curriculum Bureau, in the sense of harmonization with other disciplines. Throughout this process, the pagina 5 din 5 correspondence between content and the expectations of the academic community, community representatives, professional associations and employers is systematically assessed, as far as possible. As a primary goal, the discipline aims to provide students with the optimal prerequisites for the next years of study in the Bachelor's degree program, in order to successfully engage, immediately after graduation, in residential programs in Romania and other EU countries

10.- Evaluation

Activity	10.1 -Evaluation criteria	10.2-Evaluation methods	10.3 % of the final grade
10.4 -Course	-	-	-
10.5 -Seminar	<i>Topics from the syllabus (both the course and the practical activity classes)</i>	Colloquium Oral examination	100%
10.6- Minimum performance standard			
Minimal pass gade 5 (five)			

Data: 05.05.2025	Discipline coordinator signature: -	Responsible of seminar activities: Lect. Dr. PAVEL Anca-Andreea , MD, PhD 
Date of approval in the Department Council:		

Reprezentant legal F.D.M.

Presedinte

Prof. Univ. Dr. POSTĂVARU Nicolae

